

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - VINCENT SS

DATE OF AUDIT: 7 OCTOBER 2014



Background:

Vincent SS is located in the western suburbs of Townsville, within the North Queensland education region. The school currently has a current enrolment of 125 students from Prep – Year 7. Approximately 66 percent of students are Indigenous, with 10 percent of students having a verified disability. The Principal, John Kratzmann, was appointed to the position in 2014.

Commendations:

- The school has made a concerted effort to improve student attendance with the introduction of rewards for 100 percent attendance over each fortnight, visual display of each student's attendance record on wall charts and the promotion that *Every Day Counts*.
- A comprehensive rewards structure is in place which includes Vincent vouchers, rewards days, prize draws on assemblies and certificates.
- The Vincent Rights and Responsibilities are defined as: *Be Respected, Be Learners, Be Safe, Be Successful*, and are visible around the school and are known by staff and students.
- The school is a tier one Schoolwide Positive Behaviour Support (SWPBS) school and has developed processes that have improved classroom behaviour and increased effective teaching and learning time, thus reducing time lost to disruptive behaviour.
- The school displays a very caring nature by providing a daily breakfast club, a lunch program and making resources readily available for students. The school also has established links to the community and provides outreach programs.

Affirmations:

- The school has established a clear learning focus where students are instructed to *leave it at the gate* and use the *High 5* strategies to solve a problem.
- A behaviour matrix, clear guidelines and clear consequences for behaviour have been developed. The use of positive language is being promoted at the school.
- The school has introduced the Individual Curriculum Program (ICP), consisting of daily classes each morning focusing on quality learning.
- The school is promoting the importance of being a learner and has begun to hold daily assemblies to set a positive tone for the day.
- The Student Support Committee is very active in providing mentors to support individual students.
- The school has established strong links with the local high school to assist students in the transition to Junior Secondary.

Recommendations:

- Continue to work on the consistency and reinvigoration of the implementation of SWPBS practices by all teaching staff, in all classrooms.
- Continue to develop a consistency of practice around the expectations and standards of what constitutes appropriate behaviour. Consistency around the implementation and application of rules is to be enforced by all teachers, every lesson every day.
- Review the school Data Plan to ensure that there is regular school wide analysis and discussion of systematically collected data on student attendance and behaviour. These data analyses should consider the overall picture of student behaviour in order to evaluate the success of policies, procedures and programs to plan and enact a continuous improvement process.
- Ensure staff members regularly record incidents of student behaviour, both positive and inappropriate, into OneSchool.
- Continue to work on refining and improving the schools' efforts to improve student attendance across all year levels.