AN ENACTED DIFFERENTIATED CURRICULUM (phase 2 - 2016)

- **Reading**
  - Embed revised VSS Reading Plan
  - Embed '7 Steps to Writing Success'
  - Embed Priority Learning Time for Priority Learning Areas: reading and writing in Literacy Block - block 1

- **Writing**
  - Embed '7 Steps to Writing Success'
  - Embed Priority Learning Time for Priority Learning Areas: reading and writing in Literacy Block - block 1
  - Embed Priority Learning Time for Priority Learning Areas: YuMi Deadly Maths (numeracy) in Numeracy Block - block 2

- **YuMi Deadly Maths**
  - Develop and implement YuMi Deadly Maths
  - Embed Priority Learning Time for Priority Learning Areas: YuMi Deadly Maths (numeracy) in Numeracy Block - block 2

- **Attendance**
  - Embed the VSS Attendance Accountabilities and Responsibilities Plan
  - Embed PBL, Review VSS Responsible Behaviour Plan for Students and provide Professional Development

- **School-Wide Positive Behaviour for Learning (PBL)**
  - Embed PBL, Review VSS Responsible Behaviour Plan for Students and provide Professional Development

- **Coherent School Curriculum Plan**
  - Embed Pedagogical Framework, develop School Curriculum Plan, embed Diagnostic Assessment Schedule (termly)

- **Sharing and showcasing best practise**
  - The Council; Walk-throughs; lesson observations

- **Feedback loop**
  - Coaching and Mentoring; participate in Moderation; schedule Watching Others Work; Walk-arounds

- **Differentiation**
  - Data gathering, recognise disability; identify high needs and follow school processes; document ICP/ ISP/ health/disability

- **Data**
  - Embed use of Short Term Data Cycles; diagnostics and design; data informs teaching

- **Clarity of systemness for explicit processes**
  - Explicit processes: 5 Questions for Students; co-constructed success criteria; A-C learning goals; Learning walls; microtimetables