

Investing for Success

Under this agreement for 2016 Vincent State School will receive

\$82,440*

This funding will be used to

- Increase students' A - C Level of Achievement in English to 80%, Maths to 75% and Science to 75% by the end of Semester 2.
- Increase NAPLAN Reading, Writing and Numeracy results to 70% of students in Year 3 and 5 achieving National Minimum Standards.
- Increase student attendance to 85% in 2016.

Our initiatives include

- Embed the '4-lesson sequence' in Reading Groups in the Prep – Year 2 early Phase of Learning classes
- Run a '4-lesson sequence' project in Reading Groups in remaining Year 2 - 6 classes in Semester 1
- Release class teachers as Reading Group leaders to implement and embed the '4-lesson sequence'
- Maximise one class teacher up to 1FTE to assist in implementing a high yield strategy: teachers lead the '4-lesson sequence' in Reading Groups
- Release a teacher as 0.1FTE Pedagogy Coach to review, collaborate and draft a Whole-School Curriculum Plan with multi-level classes that cross junctures which includes digital technologies
- Embed strategies from the 'Vincent State School Attendance Accountabilities and Responsibilities Plan'
- Implement 'YuMi Deadly Maths' strategies in all year levels
- Implement a Library Reading Project to close the gaps in upper primary reading

Our school will improve student outcomes by

- 0.1FTE Pedagogy Coach paid at HOC level for 2016 to develop a whole-school curriculum plan encompassing multi-level classes that include cross-junctions at a cost of \$11,296.51.
- Maximise to 1FTE for an additional Early Phase of Learning class teacher to enact Vincent State School's Phase 2: 'An Enacted Differentiated Curriculum' Plan and '4-lesson sequence' in Reading Groups within the Vincent State School Staffing Plan at a cost of 0.77FTE of \$56,689.89.
- Fund a short-term project with a teacher aide to develop the resources and implement the Library Reading Project. This will empower students to select appropriate levelled reading to increase library book borrowing and close the gap in upper primary reading at a cost of \$14,453.60.



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