

# 2017 Annual Implementation Plan

## VINCENT STATE SCHOOL



### School Improvement Agenda for 2017

80% of students in all year levels achieve a C or better for English, Maths and Science.

*Targets to support the school goal*

1. A goal of 90% attendance schoolwide
2. 80% of students achieve at or above age appropriate levels in reading
3. All students can answer the question “What do I have to know and be able to do to be successful in the assessment task?”
4. 75% of all students achieve positive behaviour recorded on OneSchool

### Documents attached include

- The Budget Overview Report

### Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal .....P and C/ School Council

..... Assistant Regional Director

### State and Regional Priorities

[Every Student Succeeding State Schools Strategy 2016-2020](#)

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

***NQR Priorities 2017***

- Build Principal and other Leaders’ instructional leadership
- Build the capability of every teacher and leader to be an expert in the teaching and assessing the curriculum
- Developing strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

## Successful Learners

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/Evidence	
		Description	Target	Date			
<p><u>Embed the 2016 pedagogical framework into daily practice</u></p>	Ensure all students have individual attendance and learning goals and can articulate their goals	Individual student goals for attendance and learning	Attendance goals: week, fortnight, term, semester and year	week, fortnight, term, semester and year	Principal All class teachers	Walkthroughs and lesson observations (3x each/term)  Data walls  Learning walls  ICPs recorded on OneSchool	
	Engage all students in classrooms with the Learning Walls	Student work samples in moderation					
	Provide opportunities for all students to answer the '5 Questions for Students'	NAPLAN data					
	Engage all students in the Australian Curriculum with appropriate adjustments and differentiation					ST:L&N	VSS Diagnostic and Reporting Schedule (Termly)  VSS Reading Program (Published Term 4, 2015)
	Create and implement Individual Curriculum Plans for identified students annually	Level of Achievement (LOA) data: % achieving 'C' or above	As identified	Termly for semester reporting			
	Embed Levelled Four Lesson Sequence for the teaching of reading in Prep to Year 2 classes	Levelled Four Lesson Sequence for the teaching of reading	2017 Regional reading goals for each level	Termly			
	Prioritise staffing for Priority Learning Areas in the timetable: English, Maths and Science						

## Teaching Quality and Principal Leadership and Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/Evidence
		Description	Target	Date		
<u>Build capacity in professional knowledge and professional practice</u>	Embed microtimetables for staff to provide literacy blocks through a gradual release of responsibility model	Students 'at' or above NMS in NAPLAN Reading  Students in U2B in NAPLAN	Year 3 70% Year 5 70%	October	Principal HOC ST:L&Ns	NAPLAN data PM/PROBE data Cold writing samples
	Embed the revised VSS Reading Program document to support students and staff, and use in 2017 Professional Development Program Plan	Students achieving a 'C' or above in English and other Learning Areas	80% of students	Semesterly	Principal HOSES HOC ST:L&Ns	VSS Reading Program
	Embed a writing framework to support students' academic growth implicitly in all Learning Areas while maintaining explicit instruction in weekly Power writing lessons	Support teachers in delivery of '7 Steps to Writing Success' and	100% of teachers		Principal HOC ST:L&Ns	VSS Writing Program
	Engage staff in continual YuMi Deadly (YMD) Maths implementation	YuMi Deadly Maths with descriptive feedback		Ongoing	HOC ST:L&N	YMD Maths resources
	Implement Australian Professional Standards for Teachers (APST) Provide feedback to all staff on their Annual Performance Reviews (APRs)	Develop APRs in line with AITSL standards In class observations using feedback tool	100% of staff	Term 1 – 4	Principal	APRs Lesson observation tool
	Use the instructional coaching model to develop staff practice in the implementation of Technologies	Support teachers in delivery of Technologies	100% of staff	Term 1- 4	HOC	
	Develop an action plan for working with Regional EALD Coach to develop capacity of staff to understand needs of EALD learners through the instructional coaching cycle	Class teacher coached by HOC as knowledgeable other. HOC and teacher work with Regional EALD Coach	Selected staff	Term 1-4	Selected teacher HOC	Action plan of process

<u>Embed the Australian Curriculum</u>	Use the Collaborative Inquiry Cycle (CIC) to plan, moderate and provide feedback around the Australian Curriculum to improve practice	Staff delivering the Australian Curriculum by adapting C2C units	100% of staff	Term 1 – ongoing	HOC	Whole School Curriculum Plan
<u>Principal leads the implementation of the Australian Curriculum</u>	Assess the region’s capability development resources to enhance the quality of instructional leadership in the school	Staff Professional Development Plans (PDP)	Developed Reviewed Completed	Term 1 Term 2/3 Term 4	Principal	Annual Performance Reviews (APR)
<u>Principal develops instructional leadership skills</u>	Engage in Principal Performance Review Develop professional networks through participation in Principals’ conferences, regional forums and Learning Communities	Principal Performance Development Plan (PPDP)	Negotiate Review	February	Principal ARD	PPDP

## School Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
<u>Embed high quality teaching practices</u>	Embed 2016 Pedagogical Framework Implement Professional Learning Plan (whole school; teaching staff; non-teaching staff) Implement VSS Attendance Policy Embed student data analysis practices through Short Term data Cycles and conversations Ensure twilight Professional Development sessions align with 2017 Explicit Improvement Agenda Embed the the processes for tracking attendance and reading at whole-school and classroom levels		100% of staff	Ongoing Termly Ongoing 5-weekly Semester 1 Ongoing	Principal HOC HOSES ST:L&N Connectedness Officer	Pedagogical Framework Professional Learning Plan VSS Attendance Accountabilities and Responsibilities Policy
<u>Embed Positive Behaviour for Learning</u>	Teach behaviour focus lessons aligned to the school's Behaviour Expectations Matrix Embed positive reinforcements (Vincent Vouchers) and Maintain rewards system	All staff teach the weekly behaviour focus lessons Positive behaviour reports on OneSchool	100% 75% of students receiving positive behaviour reports	Weekly Semesterly	PBL Committee Leader Class teachers Teacher aides Male mentor teacher aides	PBL Behaviour Expectations Matrix OneSchool positive behaviour reports

## Regional Support and Local Decision Making

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
<u>Engage partners</u>	Review and implement EATSIPS with support from the Regional IPCAP team  Continue to maintain contact with Regional IPCAP team	EATSIPS Framework	Develop and Implement	2017	Connectedness Officer	EATSIPS Framework
	Engage families in extracurricula activities through productive community partnerships with support from the Regional IPCAP team	SOS data	Develop	Ongoing	Principal and Connectedness Officer	School Opinion Surveys
	Plan NAIDOC and cultural events	NAIDOC Week		Term 2	Connectedness Officer	
<u>Embed PACE Framework</u>	Continue to maintain and develop strong links with community organisations through the Vincent community hub partners and Vincent Early Childhood Development Program (ECDP)	Community and NGO agencies and Vincent ECDP	Ongoing	Ongoing	Principal and Connectedness Officer	PACE Framework