Hello Vincent Community!

Principal’s Report...........

BE A LEARNER
This week we continue our focus on using kind words to keep our hands and feet to ourselves. Also, we learnt about how to respond to a fire alarm in our fire drill on Wednesday morning. It went very well.

TARGET RESULTS
Our target for Semester 1 was improving students achieving an A, B or C in English to 70% of our students. I am pleased to announce these overall results for our subjects:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
<th>KEY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>73%</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>59%</td>
<td>↓ below 70% A-C</td>
</tr>
<tr>
<td>History</td>
<td>62%</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>77%</td>
<td>↑ below 70% A-C</td>
</tr>
<tr>
<td>Science</td>
<td>68%</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>75%</td>
<td>↑ beyond 70% A-C</td>
</tr>
<tr>
<td>The Arts</td>
<td>71%</td>
<td></td>
</tr>
</tbody>
</table>

PREP Open Day
We already have enough enrolments for a full class for Prep next year! Our Prep4Prep program in Term 4 starts in Week 2 for 7 weeks. This will be on Thursday and Friday mornings from 9:00 – 11:30am. Mrs Puce and Mr Conor will be the teacher and teacher aide for this program.

Don’t forget to collect Earn & Learn stickers for our school. Every sticker helps!
Thank you to all the staff, parents and students that have made me feel welcome into Vincent State School.

I am honoured to be able to serve the school community in a positive role as Chaplain and it has been a delight meeting the students but as you can imagine I am still learning faces and names.

My role here as Chaplain is to be involved in the school community and nurture the students, staff and parents/guardians as I am able.

I have lived in Townsville now for six years and previously had come from Sydney. I now see Townsville as my home and I love the climate that Townsville offers.

If at any time you would like to chat to me please ring my mobile or the school phone to make an appointment to see me. I work here at Vincent State School on a Monday and Wednesday. If you would like me to have a chat with your child I am more than willing to do so. However you will need to go to the office or see myself to fill out a consent form giving your permission for me to chat to your child.

It is important that we as a school community work together towards the best interest of each child. Our children are our most valuable asset that belong to us and we must make sure that each child feels valued so as they grow to be well adjusted citizens in the future.

As parents and guardians it is our role to develop resilient children.

**Parenting tip #1: Listen with your heart**

‘Listening is one of the most important ways that we can build resilience. Rather than operating on ‘auto-parent’ we will help our children know they are important by giving them our undivided attention. Children feel validated and worthy when we listen to them. While children are upset, sensitive listening provides emotional first aid.

Listening with your heart allows you to be empathic, take your child’s perspective, or see the world through his or her eyes.’

www.kidsspot.com.au

May you all have a wonderful week and I look forward to meeting you all.

Chappy Annette

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**Reading Reports**

The most common reasons children in grades 4–12 choose books below their reading level are to read about topics that interest them and to re-read favorite books.

<table>
<thead>
<tr>
<th>Children’s Reasons for Choosing Books Below Reading Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a book on a topic I am interested in</td>
<td>34%</td>
</tr>
<tr>
<td>I have a book that a friend has read</td>
<td>30%</td>
</tr>
<tr>
<td>I work hard at school</td>
<td>27%</td>
</tr>
<tr>
<td>I work hard at home</td>
<td>26%</td>
</tr>
<tr>
<td>Other people have recommended a book</td>
<td>21%</td>
</tr>
<tr>
<td>I am interested in a book about a particular character</td>
<td>17%</td>
</tr>
</tbody>
</table>

As children grow older, reading competes with many activities.

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**DATE CLAIMER**

**Northern Beaches State High School**

Are starting year 6 into 7 Transition in Term 4, Week 3 for students with disabilities.

Start Term 4/Week 3 for five consecutive weeks: 21 and 28 October; 4, 22 and 18 November 8.30am to 10.00am

For more information please phone 4751 7111
In conjunction with the Midtha Goothalins Women’s Network Group

2, 3, 4 and 7 September
9.30am to 2.00pm Each Day

Topics Covered
Day 1: Communication, Relationship Building
Day 2: Self-esteem, Culture, Identity
Day 3: Anger Management, Problem Solving
Day 4: Grief & Loss, Self-care, Reflections

Contact Details
Greta Tupou 0422 233 501 or Office 4725 3353
Morning Tea & Lunch provided for participants.
Baby-sitting for Non School-age children
( Parent to provide own food for children)
Transport arranged if required.

FREE WORKSHOP for female parents of Aboriginal & Torres Strait Islander school-aged children, held over 4 days

Learning Goal Awards

We Achieved our English/Maths Goals

Attendance Award to 1/2 MM

50 Vincent Vouchers

Deadly, Strong & Proud

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50 Vincent Vouchers
Students Of The Week

We Achieved 75 Reading Sessions

We Achieved Our Goals

Signing Choir Certificate

We Achieved Our Goals

The Cowboys would like to invite ADOPT-A-SCHOOL participants and their families to our last game of the season.
We Achieved Our Goals

Vincent Voucher Winners

Is Your Child Ready For School Next Year?

ENROL NOW FOR

Prep 4 Prep

Thursdays and Fridays - 9.00am to 12.30 pm

Commences: Term 4 Week 2 for 7 weeks

For More Information Phone 4728 0444
Just a little bit late doesn’t seem much but…

<table>
<thead>
<tr>
<th>He/She is only missing just....</th>
<th>That equals....</th>
<th>Which is.....</th>
<th>and over 13 years of schooling that’s.....</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly <strong>Half a year</strong></td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 minutes per week</td>
<td>Over 2.5 weeks per year</td>
<td>Nearly <strong>1 year</strong></td>
</tr>
<tr>
<td>Half an hour per day</td>
<td>half a day per week</td>
<td>4 weeks per year</td>
<td>Nearly <strong>1 and a Half years</strong></td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Over <strong>2 and a Half years</strong></td>
</tr>
</tbody>
</table>

**Did you know your child’s best learning time is the start of the school day?**

**That’s when every minute counts the most!**

**School Starts at 9am**

‘Every Day Counts’