**Principal’s report**

Hello everyone!

This week is Be safe week. What does ‘Be safe’ look like? We have two focus areas.

The first is physical safety while J Block is being repainted. Students know to stay away from the safety fences and scaffolding behind the safety fences.

The second is wellbeing and fitting back into school routine: We leave it at the gate – we leave our holiday behaviour at the gate. We follow instructions first time, every time. We use the high five to solve our problems at school, and hopefully outside school time too. The high five is based on Australia’s anti-bullying strategies.

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**Easter school disco:** Ourfirst Easter disco was just as great as our Hallowe’en disco last year. This time, we added some disco games too. It was great to see so many families enjoying themselves.

**Disco thank-yous:**

I would like to thank the school staff on the P&C Committee for their hard work in organising the disco, donating use of equipment for the disco, running the disco and packing up after the disco.

Thank you to the school staff who helped run the disco on the night.

I would also like to thank Mrs Ava Ball for once again donating the trays and trays of chocolate goodies to the P&C to sell at the disco. With the profit made, the P&C will purchase another school uniforms order.

**Early Years Coaches:** Vincent State School was selected as one of two base schools in our region to host the new regional role of Early Years Coach. Three coaches will be based at Vincent. The coaches provide support to all schools. We welcome the first coach, Ms Anne-Marie Cavallaro, who hails from Cranbrook State School.

**Volunteers:** The school would really appreciate some volunteer help with weeding and mowing our lawns and garden work. We only have funding for a groundsman three days a week. The rain has helped the weeds and grass grow faster than we can keep up!

**Coles Vouchers:** Last chance! Drop them in to the front office. Thanks.

The **Important Dates** list will be updated each week. Please display this on your fridge at home.

**Damien Tillack**

**Principal**

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**IMPORTANT DATES**

**Tuckshop orders:** new menu, now open every day
ANZAC Day public holiday: Wed 25 April
ANZAC Day assembly: Thurs 26 April
Townsville Cross Country: Tue 1 May (selected students)
Uniform repairs day: Wed 2 May
Parent/Teacher conversations afternoon: Wed 2 May 3:00 – 4:00pm
School photos: Fri 4 May from 9:00am
May Day public holiday: Mon 7 May
NAPLAN: 14 – 16 May
Under 8s Week; 19-26 May ‘Children exploring language and culture’
May P&C Meeting: Tues 15 May 3:15pm
Obe Geia Carnival: Fri 8 June (Maggie Island)
Athletics Carnival: Wed 20 June (Week 10)
Fun Run: Thurs 28 Jun (Week 11)
**Last day of Term 2:** Fri 29 July
Tuckshop open for uniform sales: 8:30-9:00am daily
Polo shirt $25 Hat $10
50th Anniversary 1968-2018: Friday night food festival, 17 August, school hall; open day Saturday morning, 18 August. School magazine for sale in August.

**Uniform repairs by Chappy Kate**

Bring in your uniforms that need mending and Chappy Kate will fix them for free!

**Wednesday 2nd May**

Chappy Kate has kindly offered to repair tears and undone-hems in school uniforms – and just in time for school photos! Thanks Chappy Kate!
Attendance Goal: 90%  
90% Attendance = ½ day off in one week

Students of the week

Introducing ‘Restorative Practice’, ‘Restorative Justice’ and the restorative conversation

A number of staff were trained in the 5-day Restorative Practice course at the end of last term. All staff received a one-hour training session at the start of this term. Further training will also be offered.

Restorative Practice is a process that may be used after an incident that may have been serious. It is only used when the person who has caused harm admits to the harm that has been done. Its three key parts are ‘reflect’, ‘repair’ and ‘reconnect’.

It involves a conversation with the person (or people) who has caused the harm and the person (or people) who has been harmed, and this can include parents of the children involved.

All people affected by the incident speak about the harm that has been caused to them or by them.

The school will begin to introduce this as one of our strategies for managing minor to major negative incidents at the discretion of the principal.

Teachers and teacher aides have been encouraged to start to use the process for minor incidents where they think it may be of use.

Here are some of the questions asked in the restorative conversation:

To the person responsible:
We’re here to talk about…(a description of the incident)
What happened?
What were you thinking at the time?
What have you thought about since?
Who do you think has been affected by what you did? In what way?
What do you need to do to make things right?
How can we make sure this doesn’t happen again?
What can I do to help you?

To the person harmed:
What did you think when it happened?
What have you thought about since?
How has it affected you?
What’s been the worst of it?
What’s needed to make things right?
How would you like me to follow up with you?

When stuck:
Was it the right or wrong thing to do?
Was it fair or unfair?
Was it helpful or unhelpful?
What exactly are you sorry for?
You didn’t answer my question.

For more information:
Please feel free to speak to Mr Tillack, Mrs Espig, Mrs Nicolosi or Mrs Gilbert. You can also look online and search ‘restorative justice’ or visit www.thorsborne.com.au

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