Week 9 • Term 1 • 2018

Hello Vincent Community!

Principal’s report

Hello everyone!

‘Conversations About Country’ Project: I am pleased to announce that we have been successful in receiving a Mary MacKillop Foundation Community Grant for $5000 towards our Conversations About Country project, a 20-chapter project that aims to build connections to Country, Identity and Belonging.

Aboriginal and Torres Strait Islander parents and colleagues with connections to Vincent State School will be featured in recorded yarns that will be translated into text.

Our students will do the chapter cover pages’ artwork. Mrs Ilma Murray-Prior and I are co-editors. We start immediately!

Check out the facebook page, ‘Conversations About Country’.

This week is Be a learner week. Every day counts as it is the final fortnight of Term1 and assessment is due. We continue to focus on:

Question 1: What are you learning? and Question 3: How do you know how well you are doing? These questions link to our lesson focus and the success criteria for the lesson which are discussed at the start of every lesson.

Cent sale donations: As noted in the minutes of the previous P&C meeting, the P&C agreed that, rather than purchase items for Mothers Day from catalogues as in previous years (and not made a profit), the donations for the Cent Sale would be repurposed. Any extra gifts needed for the Mothers Day stall will be bought from K-Mart.

It was agreed that this should be stated in the next school newsletter as many families had donated items and did not know what had happened to them.

Easter school disco: Buy your tickets from the front office! This will run in the school hall from 5:00pm to 7:00pm on the second-last day of school – Wednesday 28 March.

Tickets are $5 and cover the entry fee, a drink and a sausage. Additional goodies and drinks will be for sale as well by the P&C.

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ATTENDANCE

<table>
<thead>
<tr>
<th>Care Class</th>
<th>Term 1 Week 8</th>
<th>GOAL: 90%</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCA</td>
<td>86%</td>
<td>🧡</td>
</tr>
<tr>
<td>CCB</td>
<td>97%</td>
<td>😊</td>
</tr>
<tr>
<td>CCC</td>
<td>93%</td>
<td>😊</td>
</tr>
<tr>
<td>CCD</td>
<td>93%</td>
<td>😊</td>
</tr>
<tr>
<td>CCE</td>
<td>94%</td>
<td>😊</td>
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<tr>
<td>CCF</td>
<td>94%</td>
<td>😊</td>
</tr>
<tr>
<td>CCG</td>
<td>75%</td>
<td>😞</td>
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</table>

90% - 100% 🧡 85% - 89% 😊 Below 85% 😞

Inter-class Attendance Competition

Week 8 winners: CCB won it from CCF with an incredible 97% attendance rate!

90% Attendance = ½ day off in one week

Goal Achievers and Students of the Week

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Damien Tillack
Principal
Art Club: National Anti-Bullying Day

The signing choir presented their new song, an anti-bullying song written and recorded by a child.

The signing choir will also present the song later on this year at the Challenge Games.

Why Can’t I Skip My 20 Minutes of Reading Tonight?

<table>
<thead>
<tr>
<th>Student “A”</th>
<th>Student “B”</th>
<th>Student “C”</th>
</tr>
</thead>
<tbody>
<tr>
<td>reads <strong>20 minutes</strong> each day</td>
<td>reads <strong>5 minutes</strong> each day</td>
<td>reads <strong>1 minute</strong> each day</td>
</tr>
<tr>
<td>3600 minutes in a school year</td>
<td>900 minutes in a school year</td>
<td>180 minutes in a school year</td>
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1,800,000 words

<table>
<thead>
<tr>
<th>90th percentile</th>
<th>50th percentile</th>
<th>10th percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>282,000 words</td>
<td>8,000 words</td>
<td></td>
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</tbody>
</table>

By the end of 6th grade Student “A” will have read the equivalent of 60 whole school days. Student “B” will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

THE PARTS OF SPEECH POEM

Every name is called a **noun**,  
As **field** and **fountain**, **street** and **town**.  
In place of noun the **pronoun** stands,  
As **he** and **she** can clap their hands.  
The **adjective** describes a thing,  
As **magic** wand or **bridal** ring.  
The **verb** means action, something done,  
As **read** and **write** and **jump** and **run**.  
How things are done the **adverbs** tell,  
As **quickly**, **slowly**, **badly**, **well**.  
The **preposition** shows relation,  
As in the street or at the station.  
The **conjunction** join, in many ways,  
Sentences, words, or phrase and phrase.  
The **interjection** cries out, “**Hark!**”  
I need an exclamation mark!”